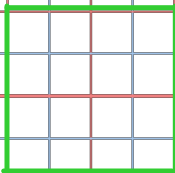


Square Numbers

In your book draw some squares.

Count how many squares inside them and write it next to the square.



The square numbers are:

The Square Numbers:

$$1^2 = 1 \times 1 = 1 \quad 5^2 = 25 \quad 9^2 = 81$$

$$2^2 = 2 \times 2 = 4 \quad 6^2 = 36 \quad 10^2 = 100$$

$$3^2 = 3 \times 3 = 9 \quad 7^2 = 49 \quad 11^2 = 121$$

$$4^2 = 4 \times 4 = 16 \quad 8^2 = 64 \quad 12^2 = 144$$

Find the square numbers up to 20^2 using your calculator.

$$13^2 = 169 \quad 16^2 \quad 19^2$$

$$14^2 = 196 \quad 17^2 \quad 20^2$$

$$15^2 = 225 \quad 18^2$$

(level 5)

tic tac toe



starter

tic tac toe for square numbers



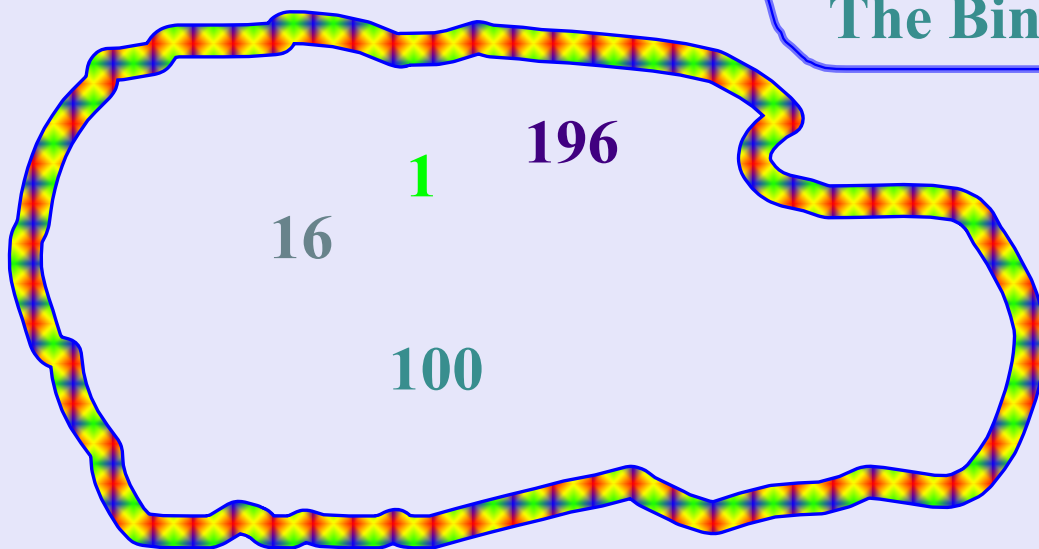
Square numbers

Which of these numbers are square numbers?

136 0.4

9145

The Bin



When you square a number, is the answer always bigger than the number you started with ?

Square Roots

The opposite of a square is a square root.
For example

$$\sqrt{36} = 6 \quad \sqrt{9} = 3$$

$$\sqrt{121} = 11 \quad \sqrt{81} = 9$$

$$\sqrt{1} = 1 \quad \sqrt{196} = 14$$

Set your neighbour 5 square roots to find.

Your calculator has a square root key.
Use it to find:

$$\sqrt{400} = 20 \quad \sqrt{1849} = 43$$

$$\sqrt{900} = 30 \quad \sqrt{1089} = 33.$$

game



$$\sqrt{10201} = 101$$
$$432^2 = 186624$$

Cubes and cube roots

Build cubes: 1 cube
 $1 \times 1 \times 1 = 1^3 = 1$ cube
 $2 \times 2 \times 2 = 2^3 = 8$ cubes
 $3 \times 3 \times 3 = 3^3 = 27$ cubes
 $4 \times 4 \times 4 = 4^3 = 64$ cubes
 $5 \times 5 \times 5 = 5^3 = 125$ cubes

Work out how many cubes you need for each cube
 $6 \times 6 \times 6 = 216$ cubes
4 is the cube root of 64 $\sqrt[3]{64}$

$$1^3 =$$
$$2^3 =$$
$$3^3 =$$
$$4^3 =$$
$$5^3 =$$

Using a calculator work out:

$$7^3 = \quad 12.2^3 = \quad 0.9^3 =$$

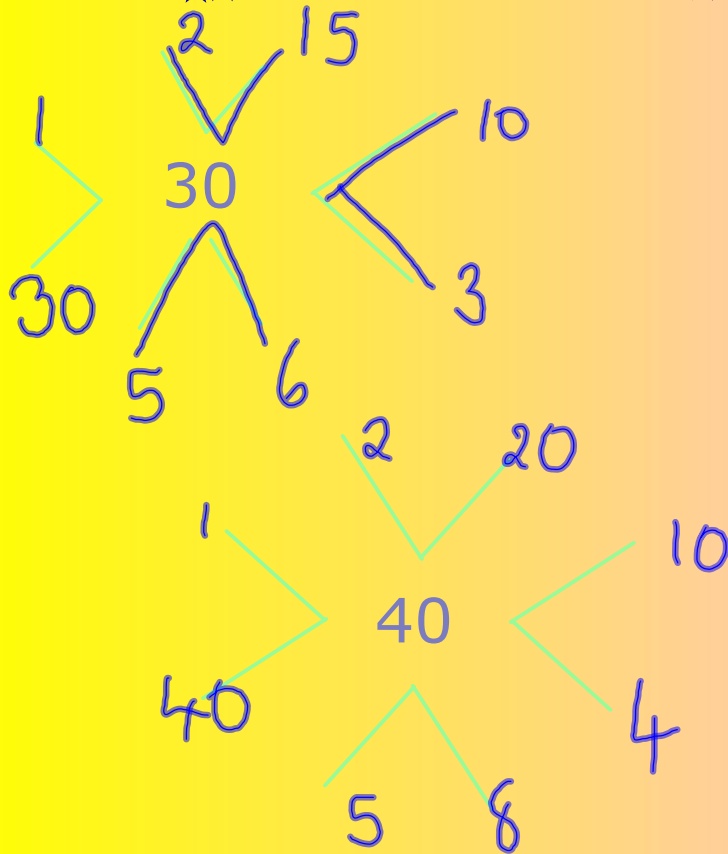
$$\sqrt[3]{64} =$$
$$\sqrt[3]{27} = \quad \sqrt[3]{1000} =$$
$$\sqrt[3]{125} = \quad \sqrt[3]{9.261} =$$

cubes and roots crossnumber

Factors

Factors are numbers that go into another number.

They come in pairs!



What are the factors of:

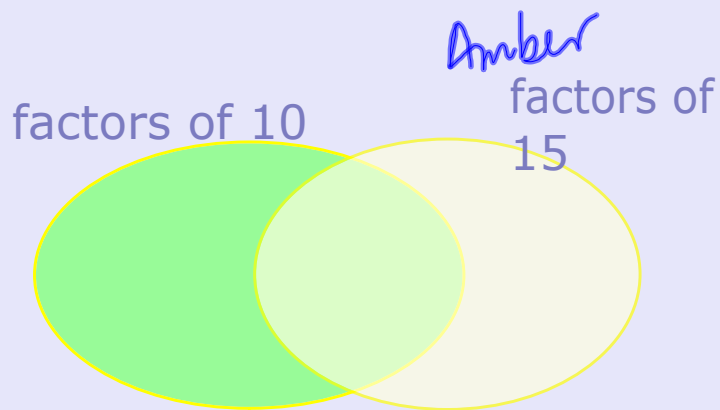
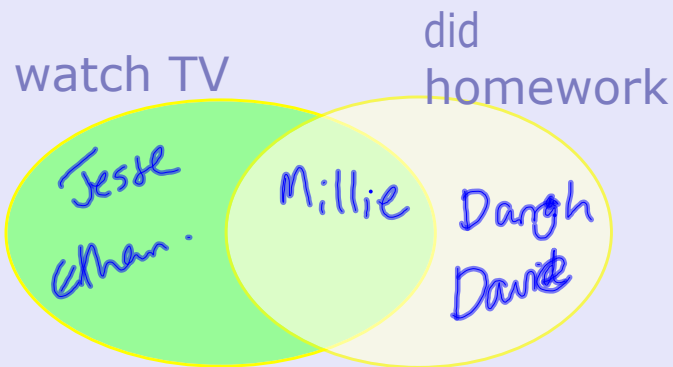
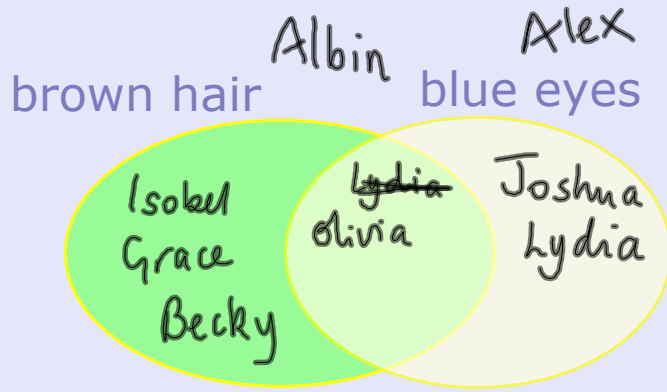
8 1, 8, 2, 4

12 6, 2, 1, 12, 3, 4

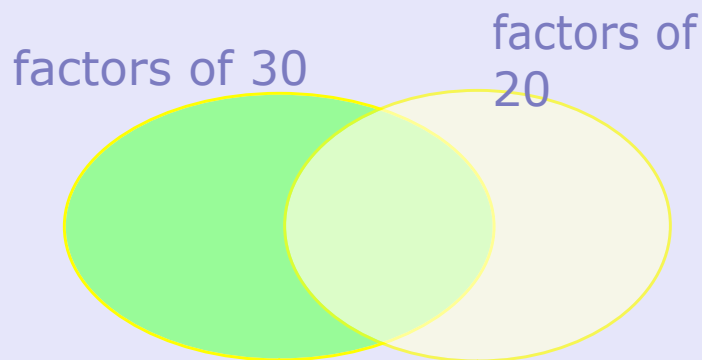
15 1, 15, 3, 5

16 8, 2, 1, 16, 4

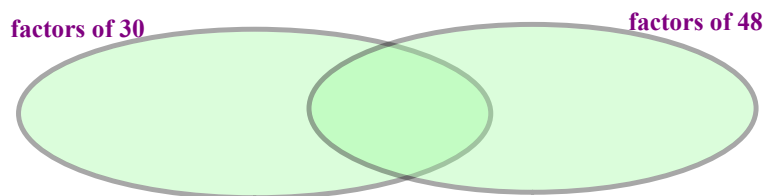
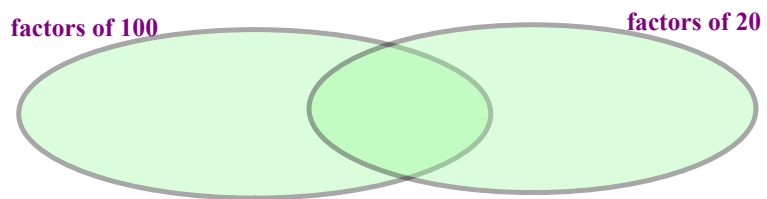
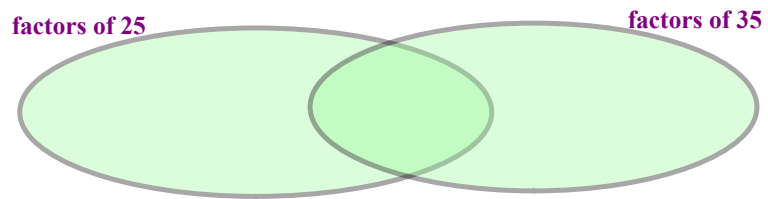
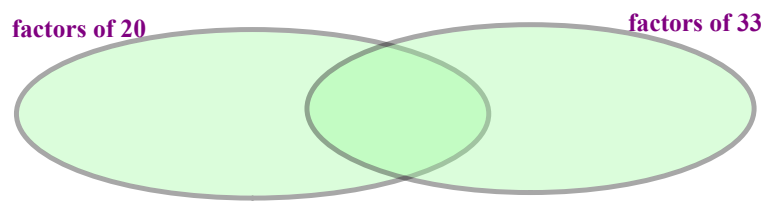
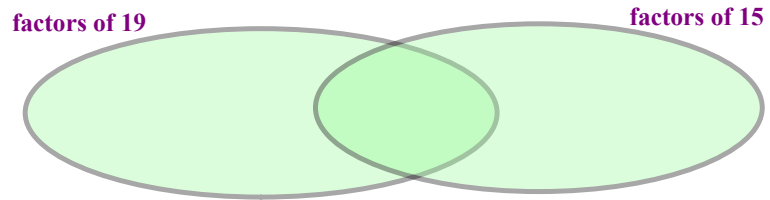
Common factors



HCF of 10 and 15



HCF of 20 and 30



Multiples

Multiples of 3.....

Using 1-100 grids:

1. Shade the multiples of 3 blue and the multiples of 5 red.
Write down the common multiples of 3 and 5.

15, 30, 45, 60, 75

2. Shade the multiples of 7 blue and the multiples of 4 red.
Write down the common multiples of 4 and 7.

28, 56, 84

How many of these sequences can you start...?

even numbers

2, 4, 6, 8, 10, ...

square numbers

1, 4, 9, 16, 25

odd numbers

1, 3, 5, 7, 9

multiples of 5

5, 10, 15, 20, 25

1, 4, 7, 10, 13

A sequence going up in 3s Starting with 1

Sequences

Write down a sequence of numbers
beginning with:

$$2, 200, 398, 596, 794$$

$\underbrace{\quad}_{+198}$

$\begin{array}{r} 992 \\ 100 \\ \hline 794 \\ 4 \end{array}$

$$2, 20, 200, 2000$$
$$20000 \times 10$$

$$2, 92, 4232, 194672$$
$$8954912$$

$$2, 4, 8, 16$$

$$32, 64, 128$$

$$2, 3, 5, 8, 12, 18$$
$$25$$

Continuing Sequences

Write down the next 3 terms of a sequence. Write down the rule.

1. $4, 7, 10, 13, 16, 19, 22$ add 3

2. $0.5, 1.5, 2.5, 3.5, 4.5$ +1
 $5.5, 6.5...$

3. $7, 5, 3, 1, -1, -3, -5$ -2

	1	2	3	4	5	6
.	3	5	7	9	11	13

Double the term number and add 1

8, 18, 28, 38, 48, 58

Times the term number by 10 and subtract 2

-4, -3, -2, -1, 0, 1.....

subtract 5 from the term number

5, 7, 9, 11, 13, 15.....

double the term number and add 3

Making the Rules

A sequence begins:

1. 3, 6, 9, 12, 15.....

2. 9, 19, 29, 39, 49.....

3. 6, 11, 16, 21, 26.....

For each sequence:

a) Write down the next three terms

b) The term to term rule for the sequence

Making the rules

n	1 2 3 4 5 6	100
$2n$	2 4 6 8 10 12	200
$5n$	5, 10, 15, 20, 25, 30	500
$3n$	3, 6, 9, 12, 15, 18	300
$n+7$	8, 9, 10, 11, 12, 13	107
$n-4$	-3, -2, -1, 0, 1, 2	96
$2n+1$	3, 5, 7, 9, 11, 13	201
		1000
$10n-2$	8, 18, 28, 38, 48	998
$6n+1$	7, 13, 19, 25, 31,	601
$5n+3$	8, 13, 18, 23, 28, 33 ³⁷	503
$12n-10$	2, 14, 26, 38, 50, 62	1190

Look at these sequences:

What is the next term?
What is the 10th term?
What is the rule for the sequence?

1. 3, 6, 9, 12,...

$$3n$$

2. 5, 10, 15, 20,....

$$5n$$

3. 11, 22, 33, 44, ...

$$11n$$

4. ¹5, ²6, ³7, ⁴8,...

$$n+4$$

5. 4, 7, 10, 13,...

$$3n+1$$

6. 6, 11, 16, 21,...

$$5n+1$$

7. 5, 8, 11, 14...

$$3n+2$$

8. 9, 19, 29, 39....

Generating a sequence

Write down the first 5 terms of these sequences:

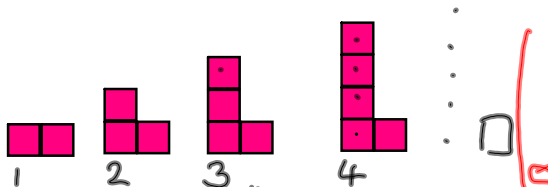
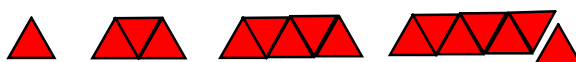
n	1	2	3	4	5
6n	6	12	18	24	30
n+6	7	8	9	10	11
4n	4	8	12	16	20
4+n	5	6	7	8	9
n+10	11	12	13	14	15
2n+10	12				
3n+1	4	7	10	13	16

Find the 10th, 100th and nth term of each sequence:

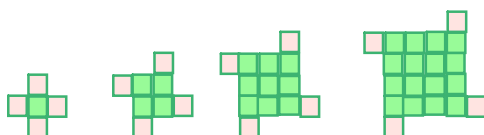
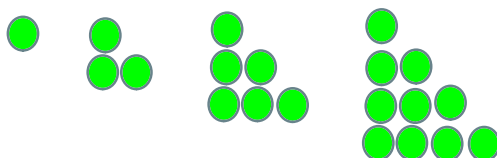
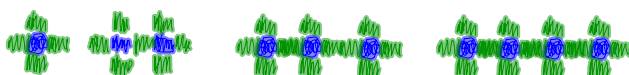
	10	100	n
1 2 3 9, 18, 27, 36, 45.....	90	0	
15, 30, 45, 60, 75...	150	1	15
3, 6, 9, 12, 15, 18....			
2, 5, 8, 11, 14, 17.....			
11, 21, 31, 41, 51, 61....			

Picture Sequences

What will the 5th and 10th diagram look like?



For the 10th term I need ? pink squares
 For the 100th term I need ? pink squares
 For the nth term I need ? pink squares
 $n+1$



For the 10th term I need ? pink squares + ? green squares
 For the 100th term I need ? pink squares + ? green squares
 For the nth term I need ? pink squares + ? green squares

4
 100
 n^2

page 72

	1	2	3	4	5
	5	10	15	20	25

e) no of matchsticks is $5 \times$ number of peaks
 $m = 5 \times p = 5p$

② $t = 10l + 8$

a) $l=3$ $t = 10 \times 3 + 8 = 38$

b) $l=5$ $t = 10 \times 5 + 8 = 58$

Attachments

14 Spinner 2 (Multiplication 1 to 12).ppt

10 Rings 2 (Addition).ppt

Multiples.xls